

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Colonel William Casey Elementary

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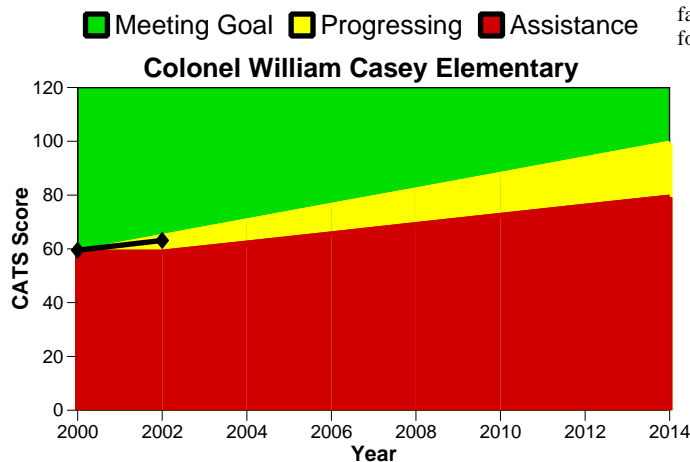


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	58.7		59.5
2002	64.5	58.7	63.1
2004	70.3	62.1	
2006	76.1	65.5	
2008	81.8	69	
2010	87.6	72.4	
2012	93.4	75.8	
2014	99.2	79.2	
Standard Error: 0.8			

About Our School

Col. Wm. Casey Elementary is the largest elementary school in our county. Casey serves students in preschool through primary levels. Our school meets state standards in the area of technology through the services of a computer lab staffed and funded by the title 1 program. In addition we have at least two computer workstations in each classroom. Casey maintains a positive relationship with Lindsey Wilson College by being designated as a Professional Development Site for the college's education department. Areas of emphasis at the school are language arts and math. We use the research-based programs Accelerated Reader and Accelerated Math to enhance these areas. In addition we offer writing specialists in our upper primary classes. We acknowledge and appreciate the impact school has on a young child and his or her future. We feel that the 'Future Begins With Us', at Col. Wm. Casey and we feel that the future looks bright.

How Our School Ensures Educational Equity

It is the goal of Col. Wm. Casey that all students receive a fair and equitable education. We offer an exceptional child program that strives to meet the needs of students on an individual basis. In addition, we offer programs before and after school through the Extended School Services, school funding, the Family Resource Center, and Title 1 to meet individual needs and achievement gaps.

School Enrollment (end of year membership 2002-2003): 548

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school’s performance, including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

The Kentucky Core Content Test is not given to Kentucky students prior to the Fourth Grade, so the only testing component available for our school is the CTBS/5, the national norm referenced test that is given at the end of primary.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students’ performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	73%ile	70%ile	61%ile	50%ile
EOP Language Arts	69%ile	66%ile	59%ile	50%ile
EOP Mathematics	78%ile	75%ile	63%ile	50%ile

Other Measures

The final component of CATS is our school’s performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate
School	95.4%
District	94.8%
State	94.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	91%	86%	71%
Average Years of Teaching Experience	12.8	12.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors to our school must sign in and receive a visitor identification badge before entering the classroom areas of our building. In addition all students receive drug, alcohol, and conflict resolutions instruction and materials. Our school also has a complete crisis response plan on file in all classrooms. This plan is available in our expanded report card.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5897	13:1	4.6:1	100%
District	\$7110	14:1	4.7:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Col. Wm. Casey maintains a fully equipped and staffed Computer Lab through funding by the Title 1 program. In addition, we have a minimum of two computer workstations in each classroom. We have upgraded 330 of our classroom computers. We also have the researched based programs Accelerated Reader and Accelerated Math and maintain additional workstations for their implementation. Our music program benefits from the computer-based Yamaha Keyboarding Lab. We also have been given technology resources from a Verizon grant received by Lindsey Wilson College.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	548	98	26	2000

Extracurricular Activities

School Funded Programs:Art, Accelerated Reader, Primary Talent Pool Enrichment, STLP Video Production, Early Bloomers, Super Science, Computer Keyboarding, Math Enrichment, ENCORE, Choir Extended School Services: Reading, Math, Character Education Garden Friends funded through PRIDE Grant

Awards and Recognition

Ranked among the top ten schools in the state for American Heart Association’s Jump Rope for Heart Program. Recognized as a Professional Development Site for Lindsey Wilson College. Pat Coomer received a Entreprenurial Grant to supplement the STLP program. STLP students use audio visual equipment to produce core content related imovies for classroom instruction and resale.

What We Are Doing To Improve

Casey is continually monitoring and analyzing our programs to make adjustments to meet the needs of all students. Currently we are attempting to address all recognized acheivement gaps on the Commonwealth Accountability Testing System (CATS) and working toward acheiving the national goal of the 'No Child Left Behind Act' of 2001. We are seeking grant funds to address those gaps. Col. Wm. Casey made the decision to use CATS rewards money to fund before and after school programing for our students to increase achievement.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Teresa Richard	270 384 3367		
Bridget Rowe	270 384 3367		
Patty Jones	270 384 3367		
Melinda Franklin	270 384 3367		
Sandy Pyles	270 384 3367		
Pamela Geisselhardt	270 384 3367		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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